

# Highlights from the annual report and activities to date

Zoe Robinson, Managing Director,  
Kaplan Assessments

# Candidate feedback

**The assessment centres were well organised and invigilators incredibly helpful, which eased the pressure of the exam (to a certain extent!)**

**Organisation was great, very thorough, people were friendly but disciplined**

**The staff were very professional. Centre was neat and comfortable. They [staff] were attentive throughout the assessment**

**The invigilators at both the Islington (oral exams) and Oxford (written) centres went above and beyond to ensure that we could be as comfortable and at ease as possible, they were so kind and ran the days so seamlessly**

**Venue accessible and very supportive staff**

**The assessment was well structured and organised, especially my oral exams**

# Candidate feedback

**I appreciated that all relevant information was easily accessible and helped me feel prepared**

**The process was smooth, and the support provided helped ensure a fair and transparent assessment experience**

**Very efficient service, everything was explained properly and went smoothly from start to finish. Thank you for your great service**

**The website provided comprehensive information about what to expect on the day, including guidance on the assessment process and venue details, which were well-organised**

# SQE1 pass rates

Date	Pass rate overall
January 2024	56%
July 2024	44%
January 2025	56%

# 2024 SQE1 pass rates

Date	All (FLK1 and FLK2)	First attempt only	Second attempt only	Third attempt only
January	56%	59%	16%	-
July	44%	48%	21%	17%

# 2024 SQE2 pass mark and rate

Date	Pass mark	Pass rate (overall/all candidates)
January	61-62% (both sittings)	74%
April	61-62% (all four sittings)	79%
July	61-62% (all four sittings)	74%
October	61% (all three sittings)	81%

# Setting the pass mark for SQE1

Tim Maddison, Legal Academic Director,  
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# SQE Marking and Standard Setting Policy

## Candidate Score

### Paragraph 1.2

- Each correctly answered question will receive one mark.
- The number of marks is added together to provide the candidate score for the relevant assessment.
- For example, 114 out of 180



# SQE Marking and Standard Setting Policy

## Pass Mark

### Paragraph 1.8

- The pass mark will be the number of correctly answered questions needed to pass the assessment.
- For example, 105 out of 180 correctly answered questions required to pass.
- Note: the scaled pass mark presented to candidates will always be 300.

# SQE Marking and Standard Setting Policy

## Pass Mark

### Paragraph 1.3

- The cut score for an assessment will be determined by the Assessment Board.
- When determining the cut score, the Assessment Board will have reference to the standard determined by:
  - a Modified Angoff method
  - other recognised standard setting methods as appropriate,
  - as well as statistical equating

## Paragraph 1.4

- A panel of qualified solicitors (familiar with day one competence)
- Consider, for each question in an assessment, how many out of ten just competent Day One solicitors would answer the question correctly.
- Opportunity for discussion and adjustment of scores.

# Angoff method

Sensitivity: General

Q No	Examiners															OUTCOMES				
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	std dev	mean	range	min	max
1	1	2	3	2	3	3	3	2	1	4	3	3	2	1	1	0.96	2.3	3	1	4
2	5	5	6	6	7	7	6	6	5	5	7	9	8	8	7	1.25	6.5	4	5	9
3	9	9	8	6	7	8	7	7	6	6	7	7	6	7	8	1.01	7.2	3	6	9
4	1	2	3	2	3	3	3	2	1	4	3	3	2	1	1	0.96	2.3	3	1	4
5	5	5	6	6	7	7	6	6	5	5	7	9	8	8	7	1.25	6.5	4	5	9
6	7	7	7	6	7	8	7	7	6	6	7	7	6	7	8	0.64	6.9	2	6	8
7	5	5	6	2	3	3	3	2	1	4	3	3	2	1	1	1.53	2.9	5	1	6
8	5	5	6	6	5	7	6	6	5	5	7	9	8	8	7	1.29	6.3	4	5	9
9	9	9	8	3	7	8	7	7	6	6	7	7	6	7	8	1.46	7.0	6	3	9
10	2	3	2	3	4	3	2	3	7	3	2	4	2	3	3	1.28	3.1	5	2	7
Total	49	52	55	42	53	57	50	48	43	48	53	61	50	51	51	11.64	50.9			

# SQE Marking and Standard Setting Policy

## Pass Mark

### Paragraph 1.3

The Board will have reference to the standard determined by:

- a Modified Angoff method
- other recognised standard setting methods as appropriate
- as well as **statistical equating**

### Paragraph 1.5

The standard setting process (ie Modified Angoff method) is repeated periodically. In between times, the standard of assessments is maintained using statistical equating.

# Equating

**Test A** and **Test B** have a number of common questions

**Test A:** candidates score 50% on common questions, and score 55% on the other questions

**Test B:** candidates score 50% on common questions and score 45% on the other questions

- Candidates = similar ability
- **Test B** = more difficult = lower pass mark

# Cut score to pass mark

Paragraph 1.7

**Pass mark** = cut score **plus** a multiple of the standard error of measurement